

Preteen “Buy and Show” 4-H Clothing Consumer Revue Fact Sheet



NAME _____ AGE AS OF SEPT. 1 _____ YEARS IN 4-H _____

PROJECT ENROLLED IN _____ COUNTY _____
(may be enrolled in Clothing Decisions, LearnAbouts, Pathways or any other clothing project)

This exhibit must include a colored picture(s) of you wearing the ready-to-wear garment you selected for this activity and the other clothing items and accessories selected from your wardrobe.

PLEASE NOTE: One of the main objectives of this activity is to select a ready-to-wear **garment(s)** that can be used effectively in a wardrobe. The clothing item(s) may be purchased at a retail store, a secondhand store or a garage sale. It is not necessary to purchase new shoes or accessories.

**SECURELY ATTACH A COLORED PICTURE(S)
OF YOU IN YOUR GARMENT:**

COST OF ITEM(S):

Garment(s)	Cost
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
TOTAL COST	\$ _____

Section I – GARMENT DESCRIPTION

Complete the blanks below:

Garment(s) selected _____

Why did you choose _____

this garment? _____

Where will you wear _____

this garment? _____

How will you care _____

for this garment? _____

(This information is often _____

found on a garment seam _____

or on a hang tag) _____

What fibers were used _____

to make this garment? _____

(cotton, polyester, etc.) _____

What fabric finishes, if any, _____

are present in garment? _____

(permanent press, wrinkle _____

free, stain free, etc.) _____

Describe the accessories _____

you will wear with _____

this garment? _____

Section II – SHOPPING COMPARISON

Compare this exhibit(s) garment with a similar item in a different **price range**.

TYPE OF GARMENT _____

Price \$ _____

Garment 1

*(Wearing in Consumer
Clothing Revue)*

Price \$ _____

Garment 2

*(Similar to garment
being worn)*

- Fit — comfortable and attractive

- Fabric — attractive and durable

- Garment workmanship

- Care label

Section III – WHAT’S IN YOUR CLOSET

If your wardrobe has an item(s) that you can wear with the garment selected for this event, give an example(s) below (such as yellow sweater, blue shorts, etc).

ACTIVITY	PANTS/SKIRT	SHIRT/BLOUSE	DRESS/SUIT	COAT/JACKET
Casual/comfortable				
School				
Special occasion				

Section IV – VALUE FOR MONEY SPENT

Explain how often and for what occasions your garment will be worn. Evaluate the cost of the garment in relation to the number of times you will wear it. Divide the number of times it will be worn into its cost to determine cost per wear. Were you a wise consumer? How does the care affect the cost?

Section V – ADJUSTMENTS, REPAIRS OR ALTERATIONS

WHAT DID YOU DO TO PREPARE THE ITEM(S) FOR WEAR?

Refer to number 2 under “What The Member Does” on clothing revue sheet (CB510).

Visit North Dakota 4-H on-line at: www.ext.nodak.edu/4h/4-H.htm



CB508

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