

# “Buy AND Show”

## 4-H Clothing CONSUMER REVUE FACT SHEET



NAME \_\_\_\_\_ AGE AS OF SEPT. 1 \_\_\_\_\_ YEARS IN 4-H \_\_\_\_\_

PROJECT ENROLLED IN \_\_\_\_\_ COUNTY \_\_\_\_\_

This exhibit **must include a colored picture(s)** of you wearing the ready-to-wear garment you selected for this activity with other clothing items and accessories you have selected from your wardrobe.

**PLEASE NOTE:** One of the main objectives of this activity is to select a ready-to-wear garment that can be used effectively in a wardrobe. Clothing item (or items) may be purchased at a retail or secondhand store, a garage sale, borrowed from a family member or recycled from your own wardrobe. It is not necessary to purchase new shoes and/or new accessories.

**SECTION I.**

**COLORED PICTURE(S):**

**COST OF ITEM(S):**

Garment(s)	Cost
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
TOTAL COST	\$ _____

**Accessories** (not including shoes)

_____	\$ _____
_____	\$ _____

**A. INFORMATION ABOUT GARMENT:**

Garment(s) or Item(s)  
selected

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Complete the blanks below

Reasons garment was  
selected.

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Where will it be worn?

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Care instructions  
for garment.

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Fiber content of and  
characteristic of each  
fiber that will be  
beneficial to the  
garment. Explain  
fiber finishes, if any.

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Description of  
accessories

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**B. VALUE FOR MONEY SPENT**

Evaluate the cost of the garment in relation to the number of times you will wear it. Explain how often and for what occasions your garment will be worn. Divide the number of times it will be worn into its cost to determine cost per wear. Does the value for money spent justify your decision to purchase garment? How does the item(s) help build versatility into your wardrobe?

## SECTION II.

### SHOPPING STRATEGY

Compare purchased garment with similar item in a different price range. Complete survey.

TYPE OF GARMENT \_\_\_\_\_

#### **Garment 1**

*(Wearing in Consumer  
Clothing Revue)*

#### **Garment 2**

*(Similar to garment  
being worn)*

- Comfortable and attractive fit
- Fabric attractiveness
- Fabric durability
- Garment workmanship
- Fiber content
- Care label
- Price
- Store services (for example, alternations)
- Charge and return privileges; shipping; distance

**SECTION III. Type of garment** \_\_\_\_\_

**HOW IT FITS INTO YOUR WARDROBE PLAN**

List or check item(s) already in your wardrobe that will be used with garment purchased for this event.

ACTIVITY	PANTS/SKIRT	SHIRT/BLOUSE	DRESS/SUIT	COAT/JACKET	ACCESSORIES
Casual/comfortable					
Sporty					
Cultural/ethnic					
Formal/semi-formal					

**SECTION IV.**

**WHAT DID YOU DO TO PREPARE THE ITEM(S) FOR WEAR?** Refer to number 2 under “What The Member Does” on clothing revue sheet (CB510).

**SECTION V.**

**QUALITY FEATURES**

Review the items listed under “Quality Checklist” and highlight or underline those that are part of your garment. Rate your garment by placing a check under excellent, good or fair. Also consider the question in the last column.

QUALITY CHECKLIST	EXCELLENT	GOOD	FAIR	IS QUALITY NECESSARY FOR INTENDED USE OF GARMENT?
Fabrics	_____	_____	_____	_____
Care instructions	_____	_____	_____	_____
Seams	_____	_____	_____	_____
Collars	_____	_____	_____	_____
Pockets	_____	_____	_____	_____
Buttonholes	_____	_____	_____	_____
Buttons, snaps, closures	_____	_____	_____	_____
Zippers	_____	_____	_____	_____
Plaids or stripes	_____	_____	_____	_____
Hems	_____	_____	_____	_____
Trims	_____	_____	_____	_____

Individual and Family Resource Curriculum Committee  
Merry Green, Chair

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