

PLEASE FOLLOW THE DIRECTIONS BELOW VERY CAREFULLY:

1. If enrolling or currently enrolled in a project place an "X" in the blank next to the project you are enrolling in or currently enrolled in.
2. If you need a project manual, please check the box next to the literature title.
3. Disregard letter and number codes placed before each item. They are included for office identification only.



Cloverbud (K-2) (5-7 year olds)

1. To enroll in the Cloverbud program place an "X" in the blank. Your leader will order any general Cloverbud materials you need.

YCLOV0 Cloverbud

Group Projects – 4-H Members

1. To enroll in a project place an "X" in the blank. Your leader will order any project material you need.

EXLP1 Exploring Treasures of 4-H
 YLEAR Learnabouts
 YPATH Pathways to Adventure
 YENTR Youth Entrepreneurship

Individual Member Projects

Aerospace (AERO)

AERO1 Pre-Flight, Stage 1, (K-2) \$4
 AERO2 Lift-Off, Stage 2 \$4
 AERO3 Reaching New Heights, Stage 3 \$4
 AERO4 Pilot in Command, Stage 4 \$4

Arts (visual) (ARTS)

ARTS0 Drawing and Painting, \$2
 ART11 Sketchbook Crossroads, \$7.50
 ART12 Portfolio Pathways, \$7.50

Clowning (CLOW)

ARTS6 The Art of Clowning, \$2

Theatre Arts Adventures (TART)

ARTS1 Play The Role, Arts 1, \$4
 ARTS2 Becoming a Puppeteer, Arts 2, \$4
 ARTS3 Setting The Stage, Arts 3, \$4

Wood Arts (WART) (decorative not construction)

ARTS5 Wood Arts, \$2

Beef (BEEF)

BEEF1 Bite Into Beef, Unit 1, \$4 (revised)
 BEEF2 Here's the Beef, Unit 2, \$4 (revised)
 BEEF3 Leading the Charge, Unit 3, \$4 (revised)

Bicycle (BICY)

BICY1 Bicycle Adventures, Level 1, \$4
 BICY2 Bicycle Adventures, Level 2, \$4
 BICY3 Bicycle Adventures, Level 3, \$4

Bird (BIRD)

BIRD1 Bird Watching in N.D., Web

Careers (CARE)

CARE0 How to Explore Careers and Find a Job, \$2

Cats (CATS)

CATS1 Purf-fect Pals, Unit 1, \$4 (revised)
 CATS2 Climbing Up, Unit 2, \$4 (revised)
 CATS3 Cat Connections, Unit 3, \$4 (revised)

Child Development (CHIL)

CHIL1 Growing on My Own - Kids on the Grow, Unit 1, \$4
 CHIL2 Growing with Others, Level 2, \$4
 CHIL3 Growing in Community, Level 3, \$4

Citizenship (CITI)

CITI1 Public Adventures, \$4 (revised)

Clothing and Textiles (CLOT)

CLOT1 Quilting For Fun, Web
 CLOT2 Decorate Your Duds, Web
 CLOT4 Sewing Challenges, \$2 or Web
 CLOT5 Clothing Decisions – Discovering Choice, Unit 1, \$4
 CLOT6 Clothing Decisions – Managing Choice, Unit 2, \$4
 CLOT8 Sewing for Fun, \$2
 SEW11 Under Construction, \$4
 SEW12 Fashion Forward, \$4
 SEW13 Refine Design, \$4

Communications (COMM)

COMM1 Picking Up the Pieces, \$4 (new)
 COMM2 Putting It Together, \$4 (new)
 COMM3 The Perfect Fit, \$4 (new)

Computers (COMP)

COMP1 Booting Up: Interacting with Computers, Unit 1, \$4
 COMP2 Adding on: Hardware & Software Magic, Unit 2, \$4
 COMP3 Reaching Beyond: The Advanced User, Unit 3, \$4

Consumer Savvy (CONS)

CONS1 The Consumer in Me, Unit 1, \$4
 CONS2 Consumer Wise, Unit 2, \$4
 CONS3 Consumer Roadmap, Unit 3, \$4

Crop Production (CROP)

CROP0 Production Agronomy (use Crop Production Worksheet – GCA095)
 CROP5 My Corn Project, \$2
 CROP6 My Sunflower Project, \$2

Dairy (DAIR)

DAIR1 Dig Into Dairy, Unit 1, \$4 (revised)
 DAIR2 Moving Ahead, Unit 2, \$4 (revised)
 DAIR3 Leading the Way, Unit 3, \$4 (revised)

Dogs (DOGS)

- DOGS1 Wiggles 'n Wags, Unit 1, \$4 (revised)
- DOGS2 Canine Connection, Unit 2, \$4 (revised)
- DOGS3 Leading the Pack, Unit 3, \$4 (revised)

Do Your Own Thing (DYOT)

- DYOT6 Do Your Own Thing, \$2 or Web

Electric (ELEC)

- ELEC1 Magic of Electricity, Unit 1, \$4
- ELEC2 Investigating Electricity, Unit 2, \$4
- ELEC3 Wired for Power, Unit 3, \$4
- ELEC4 Entering Electronics, Unit 4, \$4

Environment (ENVI)

- ENVI1 Eco-Wonders 1, \$4
- ENVI2 Eco-Adventures 2, \$4
- ENVI1 Eco-Actions 3, \$4

Fishing (FISH)

- FISH1 Take the Bait, Unit 1, \$4
- FISH2 Reel in the Fun, Unit 2, \$4
- FISH3 Cast into the Future, Unit 3, \$4

Foods and Nutrition (FOOD)

- BAKE1 Baking Project 1, \$2 (new)
- BAKE2 Baking Project 2, \$2 (new)
- BAKE3 Baking Project 3, \$2 (new)
- BAKE4 Baking Project 4, \$2 (new)
- FOOD1 Six Easy Bites, Level A, \$4
- FOOD2 Tasty Tidbits, Level B, \$4
- FOOD3 You're the Chef, Level C, \$4
- FOOD4 Food Works, Level D, \$4
- FOOD8 Outdoor Eating, \$2
- MICR1 Bags of Tricks, \$4 (new)
- MICR2 Micro Magicians, \$4 (new)
- MICR3 Amazing Rays, \$4 (new)
- MICR4 Presto Meals, \$4 (new)

Food Preservation (FPRE)

- FPRE5 Food Preservation, \$2 or Web

Forestry (FORE)

- FORE1 Follow the Path, Unit 1, \$4
- FORE2 Reach for the Canopy, Unit 2, \$4
- FORE3 Explore the Deep Woods, Unit 3, \$4

Gardening (GARD)

- GARD1 See Them Sprout, Unit A, \$4
- GARD2 Let's Get Growing, Unit B, \$4
- GARD3 Take Your Pick, Unit C, \$4
- GARD4 Growing Profits, Unit D, \$4
- HORT4 Flower Gardening Fun, \$2

Goats (GOAT – Dairy)

- GOAT1 Getting Your Goat, Unit 1, \$4
- GOAT2 Stepping Out, Unit 2, \$4
- GOAT3 Showing the Way, Unit 3, \$4

Goats (GOAT – Meat)

- GOAT4 Just Browsing, Unit 1, \$4
- GOAT5 Get Growing with Meat Goats, Unit 2, \$4
- GOAT6 Meating the Future, Unit 3, \$4

Health (HEAL)

- HEAL1 First Aid in Action, Unit 1, \$4
- HEAL2 Staying Healthy, Unit 2, \$4
- HEAL3 Keeping Fit, Unit 3, \$4

Home Environment (HOME)

- HOME1 Extras for Your Room, \$2 or Web
- HOME2 Arranging Flowers, \$2

Horse (HORS)

- HORS1 Giddy Up & Go, Unit 1, \$4
- HORS2 Head, Heart & Hooves, Unit 2, \$4
- HORS3 Stable Relationships, Unit 3, \$4
- HORS4 Riding the Range, Unit 4, \$4
- HORS5 Jumping to New Heights, Unit 5, \$4
- HORS6 Yearling to Maturity, \$2
- HORS7 Ranch Horse, \$2

Insects – Entomology (INSE)

- INSE1 Creepy Crawlies, Level 1, \$4
- INSE2 What's Bugging You, Level 2, \$4
- INSE3 Dragons, Houses and Other Flies, Level 3, \$4

Leathercraft (LEAT)

- LEAT1 Introduction to Leathercraft, Unit 1, \$2
- LEAT2 Beginning Leather Carving, Unit 2, \$2

Leadership (LEAD)

- LEAD1 My Leadership Workbook, Grade 3-5, \$4
- LEAD2 My Leadership Journal, Grade 6-8, \$4
- LEAD3 My Leadership Portfolio, Grade 9-12, \$4

Leisure Arts (Home or Expressive) (LEIS)

- LEIS0 Glue Solution, \$2
 - LEIS1 Working with Clay and Plaster, \$2
 - LEIS5 Latch Hooking, \$2
 - LEIS6 Macrame, \$2 or Web
- Scrapbooking, Genealogy and Family History
(no literature available)

Money Management (MONE)

- MONE1 Money FUNdamentals, \$4
- MONE2 Money Moves, \$4

Nature Trails (NATU)

- NATU1 Nature Trails, Unit 1, Web
- NATU2 Nature Trails, Unit 2, \$2
- NATU3 Nature Trails, Unit 3, \$2

Needle Arts (NEED)

- NEED0 Embroidery for Enjoyment, Unit 1, \$2
 - NEED1 Needlepoint, \$2
 - NEED2 Advanced Embroidery Techniques, \$2
 - NEED3 Crochet (Right Hand), \$2
- Knitting (no literature available)

Outdoor Adventures (OUTD)

- OUTD1 Hiking Trails, Unit 1, \$4
- OUTD2 Camping Adventures, Unit 2, \$4
- OUTD3 Backpacking Expeditions, Unit 3, \$4

Outdoor Skills (OUTD)

- OUTD4 General Outdoor Skills
(no specific literature available;
supplemental lessons available on Web)

Pets (PETS)

- PETS1 Pet Pals, Unit 1, \$4
- PETS2 Scurrying Ahead, Unit 2, \$4
- PETS3 Scaling the Heights, Unit 3, \$4

Photography (PHOT)

- PHOT1 Adventures with Your Camera, \$4
- PHOT2 More Adventures with Your Camera, \$4

Poultry (POUL)

- POUL1 Scratching the Surface, Unit 1, \$4
- POUL2 Testing Your Wings, Unit 2, \$4
- POUL3 Flocking Together, Unit 3, \$4

Rabbits (RABB)

- RABB1 What's Hopping, Unit 1, \$4
- RABB2 Making Tracks, Unit 2, \$4
- RABB3 All Ears, Unit 3, \$4

Sheep (SHEE)

- SHEE1 Lambs, Rams and You, Unit 1, \$4
- SHEE2 Shear Delight, Sheep Unit 2, \$4
- SHEE3 Leading the Flock, Unit 3, \$4

Shooting Sports

- OUTD5 N.D. 4-H Shooting Sports Program, \$2 (new)
- OUTD6 N.D. Safe Shooter Manual, \$2 (new)

Small Engines (SMAL)

- SMAL1 Crank It Up, Unit 1, \$4 (revised)
- SMAL2 Warm It Up, Unit 2, \$4 (revised)
- SMAL3 Tune It Up, Unit 3, \$4 (revised)

Swine (SWIN)

- SWIN1 The Incredible Pig, Unit 1, \$4
- SWIN2 Putting the Oink in Pig, Unit 2, \$4
- SWIN3 Going Whole Hog, Unit 3, \$4

Veterinary Science (VETS)

- VETS1 From Airedales to Zebras, Unit 1, \$4
- VETS2 All Systems Go, Unit 2, \$4
- VETS3 On The Cutting Edge, Unit 3, \$4

Welding (WELD)

- WELD1 Arcs and Sparks, \$4
- WELD2 4-H Arc Welding Project, Unit 2, \$2

Wildlife (WILD)

- WILD1 Wildlife Manual, level A, \$4 (new)
- WILD2 Wildlife Manual, level B, \$4 (new)
- WILD3 Wildlife Manual, level C, \$4 (new)
- WILD4 Wildlife Manual, level D, \$4 (new)

Woodworking (WOOD)

- WOOD1 Measuring Up, Level 1, \$4
- WOOD2 Making the Cut, Level 2, \$4
- WOOD3 Nailing it Together, Level 3, \$4
- WOOD4 Finishing it Up, Level 4, \$4

Project Supplements

1. If you need the supplement, please check the box of the supplement you want.

2. If you need more than one, place the number you need in the blank.

- CB208 Let's Sew, \$8
- FA095 Job Seeking Skills Contract Form , \$2
- DBC618 Land Judging Manual, \$2
- DDB628 Range Judging Handbook for N.D., \$2
- DEB092 N.D. 4-H Shooting Sports Rifle Rules, \$2
- GB091 Live Animal Evaluation (Livestock Judging), \$2
- GB092 Livestock Showmanship Manual, \$2
- GB095 Sheep or Beef Breeding Record, Web
- GB096 Market Animal Project Record, Web
- GBB096 Beef Lifetime Record, Web
- GBC091 Poultry Fitting and Showmanship Contest Outline, \$2
- GBF095 Dairy (Production) Record
- GBG091 Goat Showmanship Manual, \$2 or Web
- GBH092 N.D. 4-H Horse Show Rules and Judging Guide, \$2
- GBH095 Horse Record, Web
- GBH646 Horse Judging Guide, \$2
- GBL095 Swine Breeding Project Record, Web
- GCA672 Identifying Weeds and Their Seeds, \$2
- GCC091 Harvesting and Preparing Fruits and Vegetables for Exhibit, \$2
- GCC192 Everybody's Garden Guide, \$2
- HCH099 Supplemental Woodworking Project Plans, \$2

Other Projects

Years	Project name	Approved no. (for office use)
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Visit North Dakota 4-H on-line at: www.ext.nodak.edu/4h/4-H.htm



North Dakota State University Extension Service 4-H Participation Expectations



A goal of the North Dakota 4-H program is to provide opportunities for children and youth to build character.

*North Dakota 4-H supports the **CHARACTER COUNTS!*** six pillars of character:*

Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. *In order to ensure that North Dakota 4-H programs provide positive environments for all individuals to learn and grow, North Dakota 4-H participants, staff and volunteers agree to abide by these expectations of behavior:*

I will be trustworthy. I will be worthy of trust, honor and confidence. I will be a model of integrity by doing the right thing even when the cost is high. I will be honest in all my activities. I will keep my commitments by attending all sessions of a planned event. If I am not feeling well or have a schedule conflict, I will inform my chaperon or a person in charge. I will be in the assigned area (e.g., club meeting room, building, dorm) at all times. I will not be absent from a program site without authorization. North Dakota 4-H does not permit dishonesty by lying, cheating, deception, or omission.

I will be respectful. I will show respect, courtesy, and consideration to everyone, including myself, other program participants, and those in authority. I will act and speak respectfully. I will treat program areas, lodging areas, personal property and transportation vehicles with respect. I will follow all published dress code guidelines for an event and/or activity. I will not use vulgar or abusive language or cause physical harm. I will appreciate diversity in skill, gender, ethnicity, and ability. North Dakota 4-H does not tolerate statements or acts of discrimination or prejudice. I will respect the personal space and choices of other participants and will not participate in inappropriate displays of affection or physical contact.

I will be responsible. I will be responsible, accountable, and self-disciplined in the pursuit of excellence. I will live up to high expectations so I can be proud of my work and conduct. I will be on time to all program events. I will be accountable by accepting responsibility for my choices and actions. I will abide by the established program curfew. I will be responsible for any damage, theft, or misconduct in which I participate. I will follow hours and room rules established before the event begins and will respect the rules established for each event. An adult designated by the 4-H program may inspect luggage or rooms when there is a reasonable suspicion that there is a violation of law or NDSU Extension Service event or camp regulations.

I will be fair. I will be just, fair, and open. I will participate fairly by following the rules, not taking advantage of others and not asking for special exceptions. I will not cheat or misrepresent project work.

I will be caring. I will be caring in my relationships with others. I will be kind and show compassion for others. I will treat others the way I want to be treated. I will show appreciation for the efforts of others. I will help others to have a good experience by striving to include all participants. I understand that harassment of any kind (ex. physical, social, emotional, sexual) is illegal and prohibited.

I will be a good citizen. I will be a contributing and law-abiding citizen. I will be respectful to the environment and contribute to the greater good. I will not have in my possession, use or distribute any illegal substances such as tobacco, alcohol, or non-prescribed drugs. I will not misuse prescription drugs. If I am found to have any of these items with me or if I have taken any illegal substances, notification of law enforcement will be conducted by adult staff/volunteers. I will not have in my possession or use weapons or dangerous materials.

NDSU
Extension Service

North Dakota State University, Fargo, North Dakota 58105

*CHARACTER COUNTS! is a service mark of the CHARACTER COUNTS! Coalition, a project of the Josephson Institute of Ethics.

North Dakota 4-H Code of Conduct Policy and Procedures

North Dakota 4-H expects youth participating in programs to behave in an acceptable manner in accordance with North Dakota 4-H Participant Expectations.

As a participant of the North Dakota 4-H program I have read or have had this document read to me, the items listed as the North Dakota 4-H Participant Expectations as well as this North Dakota 4-H Code of Conduct policy. I will behave in a way that reflects positively on me as an individual as well as the North Dakota 4-H program. I understand the meaning of the North Dakota 4-H Participant Expectations as well as the North Dakota Code of Conduct Policy and will abide by them. If I do not abide by the items named in the North Dakota 4-H Participant Expectations, I may experience the following consequences:

1. Lose privileges at the event.

2. Be dismissed immediately from meeting, activity, event or other program (for example: remainder of the fair, camp, judging trip.) Notification of my parents/guardians will occur and I will be sent home at my own expense prior to the conclusion of the activity.
3. The possible forfeiture of future participation in state wide and out-of-state events as well as possible forfeiture of future awards and premiums at the county level. If this step is considered, input and determination will be made by event staff, county staff, state staff and the parents/guardians of the involved 4-H member(s).
4. Possible dismissal from the North Dakota 4-H program.

I have read and agree to abide by the North Dakota 4-H Participant Expectations and the North Dakota 4-H Code of Conduct Policy and Procedures. I am aware that my actions and decisions affect myself as well as others. I am aware that violations may result in consequences.

Member Signature _____

Date ____/____/____

"As the parent/guardian of _____, I have read the North Dakota 4-H Participant Expectations and the North Dakota 4-H Code of Conduct & Procedures and will support the individual in charge in maintaining appropriate behavior.

Parent Signature _____

Date ____/____/____

MEDIA RELEASE

I hereby give permission to the NDSU Extension Service to use any photographs, video or audio of me (or my child, if under 18) taken by designated 4-H activity photographers for programs, promotions, web sites or for any other educational use by the NDSU Extension Service. I also recognize that these photographs, video or audio tape are the property of the NDSU Extension Service.

Signature (parent or guardian if participant is under 18) _____

Date ____/____/____

Credit is given to the Maryland Cooperative Extension Service 4-H Program for information shared from their 4-H Behavioral Expectations and Policy/Procedures Document.



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